

How Much Language Do I Model? Aided Language Input Modeling Strategies



Below are things for you to consider!

AAC Modeling Intervention Research Review

Samuel C. Sennott, Janice C. Light, David McNaughton

A systematic review of research on the effects of interventions that include communication partner modeling of aided augmentative and alternative communication (AAC) on the language acquisition of individuals with complex communication needs

RPSD, Volume: 41 issue: 2, page(s): 101-115, June 1, 2016.

Research and Practice for Persons with Severe Disabilities (RPSD) is published in association with TASH, <https://tash.org>

<http://journals.sagepub.com/doi/pdf/10.1177/1540796916638822>

The Role of Modeling and AAC

Multiple Authors, 2006

A thorough look at modeling from the perspectives of all involved

http://www.augcominc.com/newsletters/index.cfm/newsletter_46.pdf

How Much Language Do I Model?

Aided Language Input Modeling Strategies



What I Learned When I Decided to Become America's Next Top Modeler

Gail M. Van Tatenhove, PA, MS, CCC-SLP

A support staff person learning how to model summarizes what she has learned.

<https://gvantatenhove.wordpress.com/2016/08/25/what-i-learned-when-i-decided-to-become-americas-next-top-modeler/>

The views of people who use speech generating devices on mentoring new learners

Liora Ballin, Susan Balandin, Roger J. Stancliffe & Leanne Togher (2011)

Disability and Rehabilitation: Assistive Technology, 7:1, 63-74.

<https://www.tandfonline.com/doi/abs/10.3109/17483107.2011.573438?src=recsys&journalCode=iidt20>