

## STAR Issue 2.6 Resources, Links & Downloads

### ENGINEERING THE ENVIRONMENT FOR COMMUNICATION



Below are things for you to consider!

#### **Give All Students a Voice: Engineering the Environment**

The concept of Engineering the Environment comes from the work of Carol Goossens', Ph.D., CCC-SLP, Sharon Sapp Crain, M.S., CCC-SLP and Pamela S. Elder, M.A., CCCSLP. According to Elder & Goossens' (1994), "These environments should be engineered to:

expect augmented speakers to communicate, provide frequent opportunities to communicate, facilitate interactive communication, and respond to communication attempts by augmented speakers.

<http://atanswers.com/LATImoodle/mod/page/view.php?id=1802>

#### **Engineered Environments**

By Erin Sheldon M.Ed, November 19, 2015

Engineering the environment for modeling includes setting your space up for success using AAC, □ having AAC always within arm's length and predicting the words you need where you need them.

<http://www.angelman.org/wp-content/uploads/2015/12/engineered-environments.pdf>

## **The Art and Science of AAC Intervention**

By Gail M. Van Tatenhove, PA, MS, CCC-SLP

Teach yourself to learn to talk with the person's AAC system, regardless of the simplicity or complexity of the AAC system. You can't teach what you don't know...

Use a variety of environmental "set-up" strategies and communication partner strategies to encourage communication attempts

<http://www.vantatenhove.com/files/papers/CommunicationPartnerSkills/ArtScienceofAAC.pdf>