



STAR Video Series Resources, Links & Downloads

General AAC Resources

“just a few”

WEBSITES

Rehabilitation Engineering Research Center on Augmentative and Alternative Communication

<https://rerc-aac.psu.edu>

Augmentative Communication News

An archive of tremendous value, with timeless advice directly from AAC users

<http://www.augcominc.com/newsletters/?fuseaction=newsletters&C=ACN>

AAC Institute

<https://aacinstitute.org>

International Society for Augmentative and Alternative Communication

<https://www.isaac-online.org/english/home/>

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

<http://www.resna.org>

American Speech-Language-Hearing Association (ASHA) information on AAC

<http://www.asha.org/public/speech/disorders/aac/>

AAC Intervention

<http://www.aacintervention.com>

Praactical AAC

<http://praacticalaac.org>



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Project Core

<http://www.project-core.com>

Communication Matters

<https://www.communicationmatters.org.uk>

Center for Literacy and Disability Studies

<http://www.med.unc.edu/ahs/clds>

ARTICLES AND PRESENTATIONS

10 Things You May Not Know About AAC

<https://www.uthsc.edu/asp/clinical/documents/10-things-document.pdf>

How Far We've Come, How Far We've Got to Go: Tales from the Trenches

By Michael B. Williams

https://www.youtube.com/watch?v=f14uio_2tNk

AAC Intervention and Natural Speech

https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942773§ion=Key_Issues

The use of AAC does not affect motivation to use natural speech and can, in fact, help improve natural speech when therapy focuses simultaneously on natural speech development and use of AAC in a multimodal approach (Millar, Light, & Schlosser, 2006; Sedey, Rosin, & Miller, 1991).



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Intervention for minimally verbal school-age children with ASD that included use of an SGD increased spontaneous output and use of novel utterances compared with the same interventions that did not include use of an SGD (Kasari et al., 2014).

AAC can help decrease the frequency of challenging behaviors that may arise from frustration or communication breakdowns (Carr & Durand, 1985; Drager, Light, & McNaughton, 2010; Mirenda, 1997; Robinson & Owens, 1995).

Chat with Me: Pragmatic Skill Intervention in AAC

Jill E Senner, PhD, CCC-SLP and Matthew R. Baud, MS, CCC-SLP

http://www.talcaac.com/Chat_With_Me_Handout.pdf

Moving from Praise to Acknowledgment: Providing Children with Authentic Support

<https://cainclusion.org/teachingpyramid/materials/general/MovingFromPraisetoAcknowledgement.pdf>

Chris Klein: Building Relationships through the Tools of Communication

<https://www.youtube.com/watch?v=dupabkw46Qk>

Combining Visual and Auditory Scanning for Children with CVI and Complex Communication Needs

Linda Burkhart & Gayle Porter, 8/31/12

http://lindaburkhart.com/wp-content/uploads/2016/06/Vision_symbols_handout.pdf



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16 People With Autism Describe Why Eye Contact Can Be Difficult

<https://themighty.com/2016/02/why-eye-contact-can-be-difficult-for-people-with-autism/>

The Power of Music

Presentation at Closing The Gap on October 19th, 2017

by Caroline Musselwhite and Snoopi Botten

<https://www.youtube.com/watch?v=C0fw4PqcEzU>

AAC research and development

Rehabilitation Engineering Research Center on AAC: Progress on research, development and training activities.

Light, J., Beukelman, D., Fager, S., Fried-Oken, M., Jakobs, T., & McNaughton (February, 2018). *RERC on AAC*: Presentation at the Assistive Technology Industry Association (ATIA) Annual Conference, Orlando, FL.

https://rerc-aac.psu.edu/wp-content/uploads/2018/02/RERConAAC_Update-ATIA2018-handout.pdf

Light, J. & McNaughton, D. (2014). Communicative Competence for individuals who require augmentative and alternative communication: A new definition for a new era of communication? *Augmentative and Alternative Communication*, 30:1, p1-18.

Kent-Walsh, J. & Binger, C., & Hasham, Z. (2010). Effects of parent instruction on the symbolic communication of children using augmentative and alternative communication during storybook reading. *American Journal of Speech-Language Pathology* (19), 97-107.



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BOOKS

Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs, Fourth Edition 4th Edition, 2013.

by David Beukelman (Author), Pat Mirenda (Author), Kathryn Garrett (Contributor), Janice Light (Contributor)

Assistive Technologies: Principles and Practice, 4th Edition, 2014.

By Albert M. Cook PhD PE, Janice Miller Polgar PhD OT

Based on the Human Activity Assistive Technology (HAAT) model, provides detailed coverage of the broad range of devices, services, and practices that comprise assistive technology, and focuses on the relationship between the human user and the assisted activity within specific contexts.

Movement difference and diversity in autism / mental retardation, appreciating and accommodating people with communication and behavior challenges.

By Anne Donnellan and Martha Leary, 1995

Madison, WI: DRI Press.

Social Networks: A Communication Inventory for Individuals with Complex Communication Needs and their Communication Partners.

Blackstone, Sarah W. & Hunt-Berg, M. (2012).



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