



STAR Survey for Issue 3.2: Whose Agenda is This, Anyway? Photo Album Fiasco

Watch the video at www.ctecaac.org/star and then answer these questions:

Int this video it is pretty obvious that Anne is a support person who has NOT taken the S.T.A.R. training! Take a look to see if you can identify how Anne's attempts to prompt Jordan actually shut down the interaction.

Be sure to watch the "AFTER" video (Issue 3.3) where Anne learns to share the conversation with Jordan.

Answer the questions below and be sure to give us your thoughts about the video.

* 1. Whose agenda was being emphasized in this interaction?

- Jordan's agenda (The AAC learner)
- Anne's agenda. (The AAC Teacher)

* 2. Was Anne talking **TO** Jordan or **WITH** Jordan?

- Anne was talking **TO** Jordan
- Anne was talking **WITH** Jordan

* 3. When Anne reinforces with "Great job" and "Good girl," is she rewarding compliance or encouraging conversation?

- Anne is rewarding compliance
- Anne is encouraging conversation

* 4. What do you think about the amount of time Anne gave Jordan to respond to her questions?

- Anne should have given Jordan less time to respond.
- Anne should have given Jordan more time to respond.
- Anne gave Jordan the right amount of time to respond.

* 5. I feel this video was... (Check all that apply)

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| <input type="checkbox"/> Helpful! I learned something new! | <input type="checkbox"/> Bad. This information was NOT helpful. |
| <input type="checkbox"/> Awesome! I will use this information right away. | <input type="checkbox"/> Disappointing. I do not agree with the information in this video. |
| <input type="checkbox"/> Insightful! This information was applicable to someone I know | <input type="checkbox"/> Interesting. The video contained information that was interesting but not applicable to anyone I know. |

6. Here is a place to provide feedback on this S.T.A.R. video.