

STAR Issue 2.2 Resources, Links & Downloads
Core and Fringe Words Used Together to Expand Language and Increase Control



Below are things for you to consider!

Information about the core and fringe vocabulary flip book used in this video:

<https://superpowerspeech.com/>

The flip book can be purchased here:

<https://www.teacherspayteachers.com/Product/AAC-Communication-Flip-Book-and-Boards-2431089>

Choosing and using Light Tech AAC

Getting Started with AAC: Using Low Tech Symbol Based Systems with Children
Ace Centre, Version 1.2, 2017-15-03

<http://aacbooks.net/books/UsingLowTechSymbolSystemsChildren/>

Information on core vocabulary

Project Core

<http://www.project-core.com>

Modeling Core Language: Ideas for Beginners!

Dr. Caroline Ramsey Musselwhite 2015 <http://aacgirls.blogspot.com/>

<http://www.angelman.org/wp-content/uploads/2015/11/model-core-langauge.pdf>

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AAC in the High School Classroom: Where Core Vocabulary Meets Life Skills

June 1, 2017 by Carole Zangari

<http://practicalaac.org/practical/aac-in-the-high-school-classroom-where-core-vocabulary-meets-life-skills/>

Building Evidence-based Practice in AAC Display Design for Young Children:

Current Practices and Future Directions, Jennifer J. Thistle & Krista M. Wilkinson

(2015) *Augmentative and Alternative Communication*, 31:2, 124-136, DOI:

10.3109/07434618.2015.1035798

This research examined the design factors identified as priorities by speech-language pathologists (SLPs) when creating AAC displays for young children (age 10 years and under), and their rationale for the selection of these priorities.