

STAR Issue 3.2 Resources, Links & Downloads  
**Whose Agenda is This, Anyway?**



**Photo Album Fiasco**

Below are things for you to consider!

**Do's and Don'ts of Implementing Real Communication Through AAC**

A poster by Jane Farrall and David Niemeijer, October 3, 2015.

<http://www.janefarrall.com/dos-and-donts-of-implementing-real-communication-through-aac/>

**Dos and Don'ts of AAC: Pulling it All Together**

Jane Farrall, December 9, 2015

This blog post pulls together observations and questions about the poster into one resource for easier reference to use in conjunction with the poster.

<http://www.janefarrall.com/dos-and-donts-of-aac-pulling-it-all-together/>

**Learned Helplessness and How We Can Overcome It**

Jordan Catapano, English teacher at Conant High School in Chicago.

Learned helplessness is a vicious cycle that reinforces itself. As students consistently perceive that there is nothing they can do to control their outcome, they make less and less of an attempt to do so. And as their effort dissipates, they fail.

<http://www.teachhub.com/learned-helplessness-and-how-we-can-overcome-it>

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**Behavior is Communication**

Webinar from Michigan Alliance for Families, April 14, 2013

[https://www.youtube.com/watch?time\\_continue=2068&v=IP0SQIIErMg](https://www.youtube.com/watch?time_continue=2068&v=IP0SQIIErMg)

**The views of people who use speech generating devices on mentoring new learners**

Liora Ballin, Susan Balandin, Roger J. Stancliffe & Leanne Togher (2011)

Disability and Rehabilitation: Assistive Technology, 7:1, 63-74.

<https://www.tandfonline.com/doi/abs/10.3109/17483107.2011.573438?src=recsys&journalCode=iidt20>