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General AAC Resources

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WEBSITES

Rehabilitation Engineering Research Center on Augmentative and Alternative Communication
https://rerc-aac.psu.edu

Augmentative Communication News
An archive of tremendous value, with timeless advice directly from AAC users
http://www.augcominc.com/newsletters/?fuseaction=newsletters&C=ACN

AAC Institute
https://aacinstitute.org

International Society for Augmentative and Alternative Communication
https://www.isaac-online.org/english/home/

Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)
http://www.resna.org

American Speech-Language-Hearing Association (ASHA) information on AAC
http://www.asha.org/public/speech/disorders/aac/

AAC Intervention
http://www.aacintervention.com

Praactical AAC
http://praacticalaac.org

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Project Core
http://www.project-core.com

Communication Matters
https://www.communicationmatters.org.uk

Center for Literacy and Disability Studies
http://www.med.unc.edu/ahs/clds

ARTICLES AND PRESENTATIONS

10 Things You May Not Know About AAC
https://www.uthsc.edu/asp/clinical/documents/10-things-document.pdf

How Far We've Come, How Far We've Got to Go: Tales from the Trenches
By Michael B. Williams
https://www.youtube.com/watch?v=f14uio_2tNk

AAC Intervention and Natural Speech
https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942773&section=Key_Issues
The use of AAC does not affect motivation to use natural speech and can, in fact, help improve natural speech when therapy focuses simultaneously on natural speech development and use of AAC in a multimodal approach (Millar, Light, & Schlosser, 2006; Sedey, Rosin, & Miller, 1991).

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Intervention for minimally verbal school-age children with ASD that included use of an SGD increased spontaneous output and use of novel utterances compared with the same interventions that did not include use of an SGD (Kasari et al., 2014).

AAC can help decrease the frequency of challenging behaviors that may arise from frustration or communication breakdowns (Carr & Durand, 1985; Drager, Light, & McNaughton, 2010; Mirenda, 1997; Robinson & Owens, 1995).

Chat with Me: Pragmatic Skill Intervention in AAC
Jill E Senner, PhD, CCC-SLP and Matthew R. Baud, MS, CCC-SLP
http://www.talcaac.com/Chat_With_Me_Handout.pdf

Moving from Praise to Acknowledgment: Providing Children with Authentic Support
https://cainclusion.org/teachingpyramid/materials/general/MovingFromPraisetoAcknowledgement.pdf

Chris Klein: Building Relationships through the Tools of Communication
https://www.youtube.com/watch?v=dupabkw46Qk

Combining Visual and Auditory Scanning for Children with CVI and Complex Communication Needs
Linda Burkhart & Gayle Porter, 8/31/12
http://lindaburkhart.com/wp-content/uploads/2016/06/Vision_symbols_handout.pd

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16 People With Autism Describe Why Eye Contact Can Be Difficult
https://themighty.com/2016/02/why-eye-contact-can-be-difficult-for-people-with-autism/

The Power of Music
Presentation at Closing The Gap on October 19th, 2017
by Caroline Musselwhite and Snoopi Botten
https://www.youtube.com/watch?v=C0fw4PqcEzU

AAC research and development
Rehabilitation Engineering Research Center on AAC: Progress on research, development and training activities.
Light, J., Beukelman, D., Fager, S., Fried-Oken, M., Jakobs, T., & McNaughton (February, 2018). *RERC on AAC:* Presentation at the Assistive Technology Industry Association (ATIA) Annual Conference, Orlando, Fl.
https://rerc-aac.psu.edu/wp-content/uploads/2018/02/RERConAAC_Update-ATIA2018-handout.pdf

Light, J. & McNaughton, D. (2014). Communicative Competence for individuals who require augmentative and alternative communication: A new definition for a new era of communication? Augmentative and Alternative Communication, 30:1, p1-18.

Kent-Walsh, J. & Binger, C., & Hasham, Z. (2010). Effects of parent instruction on the symbolic communication of children using augmentative and alternative communication during storybook reading. American Journal of Speech-Language Pathology (19), 97-107.

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BOOKS

Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs, Fourth Edition 4th Edition, 2013.
by David Beukelman (Author), Pat Mirenda (Author), Kathryn Garrett (Contributor), Janice Light (Contributor)

Assistive Technologies: Principles and Practice, 4th Edition, 2014.
By Albert M. Cook PhD PE, Janice Miller Polgar PhD OT
Based on the Human Activity Assistive Technology (HAAT) model, provides detailed coverage of the broad range of devices, services, and practices that comprise assistive technology, and focuses on the relationship between the human user and the assisted activity within specific contexts.

Movement difference and diversity in autism / mental retardation, appreciating and accommodating people with communication and behavior challenges.
By Anne Donnellan and Martha Leary, 1995
Madison, WI: DRI Press.

Social Networks: A Communication Inventory for Individuals with Complex Communication Needs and their Communication Partners.
Blackstone, Sarah W. & Hunt-Berg, M. (2012).

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