



## STAR Survey for Issue 3.2: Whose Agenda is This, Anyway? Photo Album Fiasco

Watch the video at [www.ctecaac.org/star](http://www.ctecaac.org/star) and then answer these questions:

**Int this video it is pretty obvious that Anne is a support person who has NOT taken the S.T.A.R. training! Take a look to see if you can identify how Anne's attempts to prompt Jordan actually shut down the interaction.**

**Be sure to watch the "AFTER" video (Issue 3.3) where Anne learns to share the conversation with Jordan.**

**Answer the questions below and be sure to give us your thoughts about the video.**

\* 1. Whose agenda was being emphasized in this interaction?

- Jordan's agenda (The AAC learner)
- Anne's agenda. (The AAC Teacher)

\* 2. Was Anne talking **TO** Jordan or **WITH** Jordan?

- Anne was talking **TO** Jordan
- Anne was talking **WITH** Jordan

\* 3. When Anne reinforces with "Great job" and "Good girl," is she rewarding compliance or encouraging conversation?

- Anne is rewarding compliance
- Anne is encouraging conversation

\* 4. What do you think about the amount of time Anne gave Jordan to respond to her questions?

- Anne should have given Jordan less time to respond.
- Anne should have given Jordan more time to respond.
- Anne gave Jordan the right amount of time to respond.

\* 5. I feel this video was... (Check all that apply)

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|--|---|
| <input type="checkbox"/> Helpful! I learned something new!                             | <input type="checkbox"/> Bad. This information was NOT helpful.   |
| <input type="checkbox"/> Awesome! I will use this information right away.              | <input type="checkbox"/> Disappointing. I do not agree with the information in this video.                                      |
| <input type="checkbox"/> Insightful! This information was applicable to someone I know | <input type="checkbox"/> Interesting. The video contained information that was interesting but not applicable to anyone I know. |

6. Here is a place to provide feedback on this S.T.A.R. video.